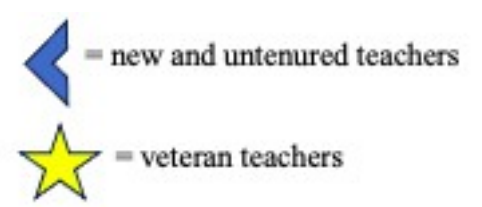
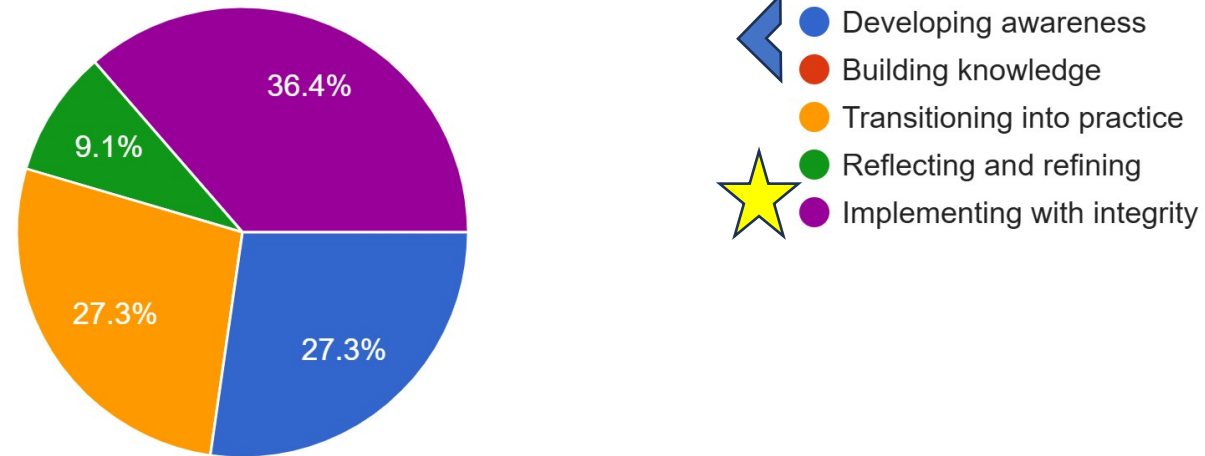




Classroom Equity Audit



In your classroom environments, displays and visuals show representation of diverse groups (gender, race, ethnicity, ability) in a variety of roles.



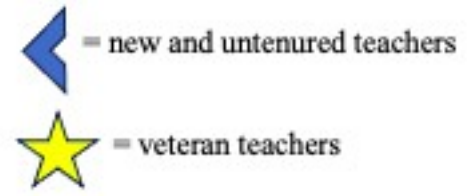
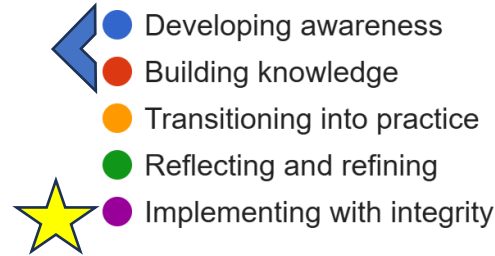
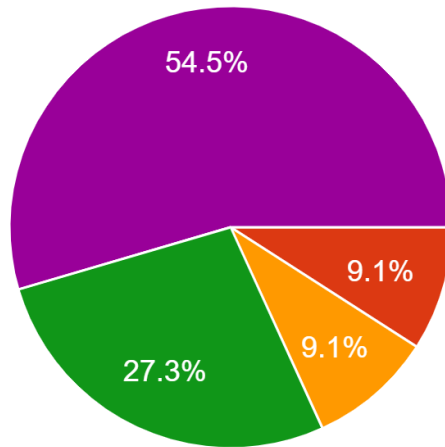
Examples:

- Posters of career professionals representing a variety of ethnicities and gender roles
- Materials that share positivity towards diverse groups
- Lessons that include ethnic names of individuals in the text representing diverse groups

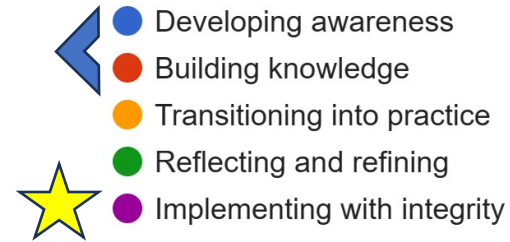
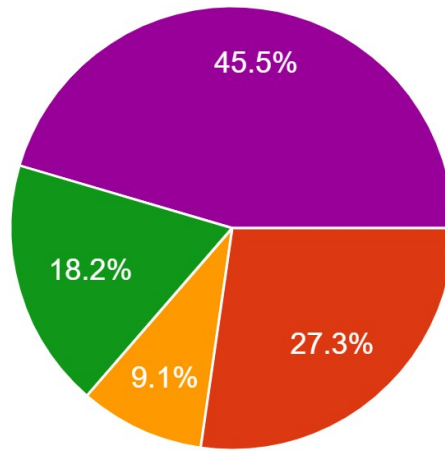
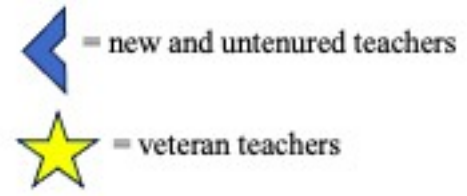
Examples:

- All students given the opportunity to dream
- Participation grades reflect same criteria for all. For example: an urban student who needs to take public transportation to school does not lose points for being late to class but students that drive their own vehicle to school would because they have control over their own schedule.
- Same expectations of acceptable language for all

In your classroom, expectations for students from diverse groups (race, ethnicity, gender, socioeconomic status) are equitable both for achievement and behavior.



The Instruction materials used in your class represent a variety of cultural identities and are free from bias.

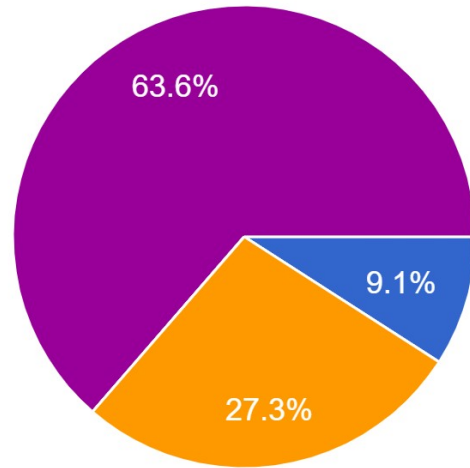


Examples:

- Textbook including different ethnicities in images
- Videos shown in class include different populations of people
- Guest speakers attending class from different backgrounds

In your classroom, tasks are distributed equitably.

◀ = new and untenured teachers
★ = veteran teachers



◀ Developing awareness
● Building knowledge
● Transitioning into practice
● Reflecting and refining
★ Implementing with integrity

Tidy Up Checklist

computer area		☐
construction area		☐
creative area		☐
games area		☐
investigation area		☐
listening area		☐
maths area		☐
music area		☐
playdough area		☐
reading area		☐
role play area		☐
sand area		☐
small world area		☐
water area		☐
writing area		☐

Tidy Up Checklist

computer area		☐
construction area		☐
creative area		☐
games area		☐
investigation area		☐
listening area		☐
maths area		☐
music area		☐
playdough area		☐

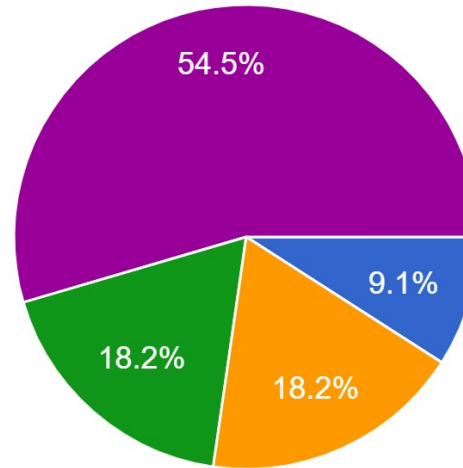
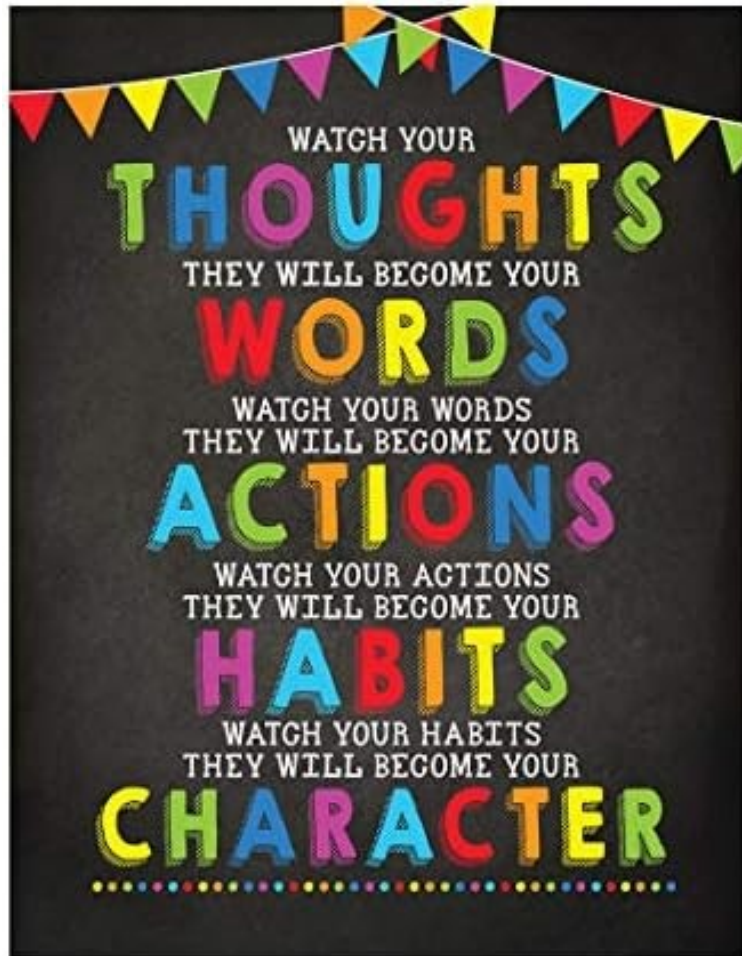
ink saving
Eco

Examples:

- Task charts
- Not having the same student always sweep or pickup trash
- Assigning teams to be responsible for certain areas of the room
- Rotating tasks each Monday

◀ = new and untenured teachers
★ = veteran teachers

As a teacher, you demonstrate effort in using inclusive, nonbiased language.

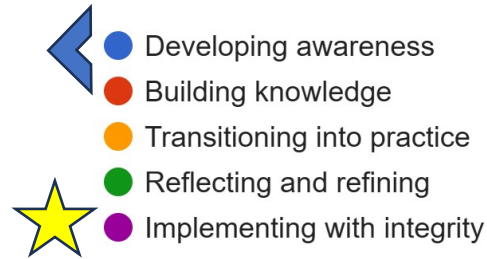
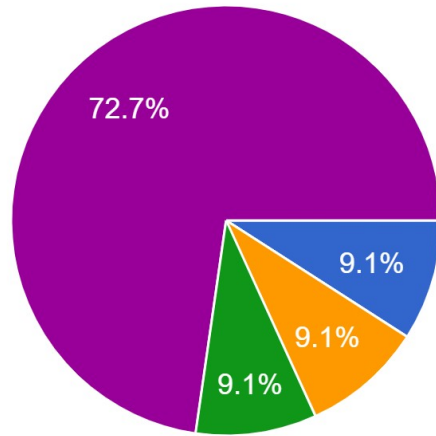


◀ Developing awareness
● Building knowledge
● Transitioning into practice
★ Reflecting and refining
● Implementing with integrity

Examples:

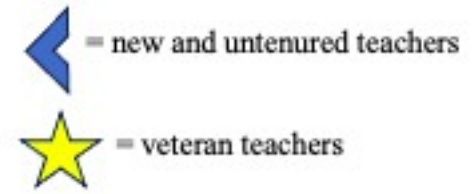
- Teacher doesn't swear, models how to use appropriate language
- Tiered disciplinary plan for inappropriate language
- Use of preferred pronouns for students
- Use of student name of choice

As a teacher, you provide an invitational environment in which similarities are appreciated and differences are understood and valued.

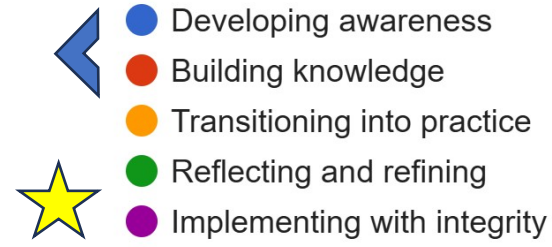
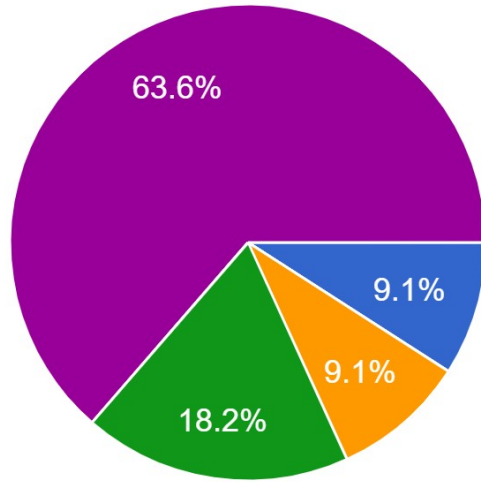
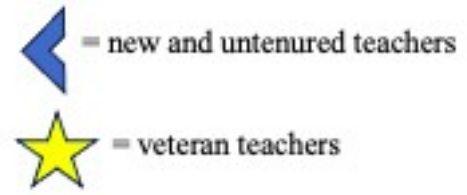


Examples:

- Posters saying all are welcome
- Greeting all students at the door checking on their emotional wellbeing watching their body language
- Pairing up students to work together to form bonds



As a teacher, you demonstrate skills validation and affirmation of students.



Examples:

- Well Done!
- Awesome Job!
- You inspire me!
- I wish I had your talent!
- You can be anything you want!

